

## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
78897	108665000	Academy of Tucson

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	Recent changes in Arizona law requires mask wearing to be optional. Recommendations from the CDC and PCHD strongly recommend the wearing of masks indoors. The Academy of Tucson will recommend, but not require, the wearing of masks. Students and staff are encouraged to bring a mask, but one will be provided for individuals who need a mask.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	K-5 Distance as feasible in classrooms, lunch will take place outside. 6-12 Normal operations including outside lunch with as much space as possible.
Handwashing and respiratory etiquette	Y	K-12 continue handwashing/sanitizing protocols. K-5 built into classroom procedures. The Academy of Tucson will continue to provide hand sanitizer in classrooms. Students and staff are encouraged to wash their hands or use hand sanitizer often, especially after coughing, sneezing or nose blowing.
Cleaning and maintaining healthy facilities, including improving ventilation	Y	Academy of Tucson will continue to provide nightly deep cleaning. Continued use of HEPA filters in all classrooms and indoor common areas. All classrooms and office areas have PPE and cleaning supplies available. Continued HVAC routine service and filter changes will occur.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	Continued collaboration with the Pima County Health Department.
Diagnostic and screening testing	Y	The Academy of Tucson schools will continue to collaborate with the Pima County Health Department to provide information on available sites.
Efforts to provide vaccinations to school communities	Y	Collaboration with Pima County Health Department and assistance to families who need to find locations.
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	Accommodations provided to individuals with health risks as requested.
Coordination with State and local health officials	Y	Continued coordination with Pima County Health Department and AZ Department of Health Services.

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How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs and students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

### How the LEA will Ensure Continuity of Services?

The Academy of Tucson Schools will continue to ensure the continuity of services including, but not limited to, services to address students' academic needs and students' and staff social, emotional, mental health and other needs. We are committed to continued professional development and contracted services with organizations or individuals who specialize in social and emotional health.

#### Students' Needs:

Academic Needs	Students will receive intervention at the classroom level.
Social, Emotional and Mental Health Needs	Limited counseling services will be provided at each school site. A variety of clubs and activities will be available for students.
Other Needs (which may include student health and food services)	The Academy of Tucson schools will continue to provide free lunch for in-person students for the 2021-2022 school year.

#### Staff Needs:

Social, Emotional and Mental Health Needs	The Academy of Tucson will continue to provide professional development to address the needs of staff according to the expressed needs.
Other Needs	The Academy of Tucson will continue to assess the needs of staff.

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

<b>Date of Revision</b>	<b>January 15, 2022</b>
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#### Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	Public input was sought through public Board meetings and surveys. Any parent or community member could also directly contact school administration and express an opinion.
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## U.S. Department of Education Interim Final Rule (IFR)

### (1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
  - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
    - (A) Universal and correct wearing of masks.
    - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
    - (C) Handwashing and respiratory etiquette.
    - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
    - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
    - (F) Diagnostic and screening testing.
    - (G) Efforts to provide vaccinations to school communities.
    - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
    - (I) Coordination with State and local health officials.



- (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

(b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.

- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
- (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.

(c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).

(d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—

- (i) In an understandable and uniform format;
- (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
- (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent